Explore Our Earth

Identify Earth tools and compare land and water.

K.G.4 "Identify maps and globes as tools that represent the Earth and identify and describe differences between land and water."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	**globe**	**land**	**map**
b	**globe**	**map**	**water**
c	**land**	**water**	**map**

2 DRAW LINES

land	•	•	**round**
water	•	•	**ground**
globe	•	•	**liquid**

ANSWER KEY

Explore Our Earth

HOW TO RUN THIS PAGE

Read each row prompt and its choices aloud, then have students circle one word. Read both matching columns aloud and have students draw lines to show what they know about Earth, land, and water.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "I will read each question and the three words beside it. Listen, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are globe, land, and map. Which word names a flat tool that shows Earth?	**map**
b	The words are globe, map, and water. Which word names a round tool that shows Earth?	**globe**
c	The words are land, water, and map. Which word names the part of Earth that flows in rivers?	**water**

PART 2 · DRAW LINES

SAY "Listen as I read the left words: land, water, globe. The right words are round, ground, liquid. Which right word tells about each left word? Draw a line to match each pair."

- **land** matches **ground**
- **water** matches **liquid**
- **globe** matches **round**

WHAT TO ACCEPT

Circle rows: map, globe, water. Matches: land to ground, water to liquid, globe to round.