Families and Homes

Compare family homes and birthday traditions.

K.G.5 "Identify similarities and differences in family traditions, homes, and celebrations."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HOME CLUES

a | size | kind | color

b | kind | color | door

2 BIRTHDAY WAYS

a | cake | sing | fruit

b | birthday | singing | food

ANSWER KEY

Families and Homes

HOW TO RUN THIS PAGE

Read each situation and its three choices aloud. Students circle what is the same or different, using only the details they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HOME CLUES

SAY "Listen to each story about two homes. I will read the words in each row. Circle the word that answers my question."

ROW	SAY	STUDENTS CIRCLE
a	One family lives in a small apartment with a blue door. Another family lives in a big house with a blue door. The words are size, kind, color. What is the same about the two homes?	**color**
b	One family lives in an apartment in a tall building. Another family lives in a house. Both homes have a red door. The words are kind, color, door. What is different about the two homes?	**kind**

PART 2 · BIRTHDAY WAYS

SAY "Now listen to two families' birthday traditions. Circle what is the same or different."

ROW	SAY	STUDENTS CIRCLE
a	At one family's birthday party, they sing and eat cake. At another family's birthday party, they sing and eat fruit. The words are cake, sing, fruit. What do both families do?	**sing**
b	At one family's birthday party, they sing and eat cake. At another family's birthday party, they sing and eat fruit. The words are birthday, singing, food. What is different at the two parties?	**food**

WHAT TO ACCEPT

In order, the answers are color, kind, sing, and food. Accept a student pointing to the correct cell before circling if the student needs help making the mark.