Then and Today

Compare familiar objects used by children and families long ago and today.

K.H.1 "Observe and describe similarities and differences between children's lives and families today and those from long ago using familiar everyday objects."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHEN

a | now | then | both

b | then | both | now

2 TELL AND WRITE

book	
pencil	

Then and Today

HOW TO RUN THIS PAGE

Hold up a classroom book and pencil as you read the prompts aloud. Students observe the objects, use the short accounts to compare life long ago and today, and explain their thinking aloud. Note any help given with oral responses separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE WHEN

SAY "Look closely at this book and pencil. I will tell you about a family long ago and children today. Listen, then circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	A family long ago read a book at home. A family today can read a book at home. When did these families read books? Circle now, then, or both.	**both**
b	A child in the family long ago used chalk on a slate to write. Our class uses this pencil on paper. In the two groups I named, when was chalk used to write? Circle then, both, or now.	**then**

PART 2 · TELL AND WRITE

SAY "I will read the word beside each box. Compare the family long ago with children today. Tell me what is the same or different, then write S for same or D for different in the box."

- Box 1 (beside book): **S. Oral response: The family long ago and a family today can both read books.**
- Box 2 (beside pencil): **D. Oral response: Our class writes with a pencil on paper, but the child long ago in the account wrote with chalk on a slate.**

WHAT TO ACCEPT

Accept S for book and D for pencil when the student's oral explanation correctly compares the groups described. A student may use different words to express the same comparison.