Ways We Remember

Children identify and explain ways people remember and celebrate.

K.H.2 "Recognize and explain the ways people, heritage, and events are remembered and celebrated in families, schools, and communities."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WAY

a	song	photo	parade
b	photo	parade	song
c	parade	photo	song

2 TELL HOW

Family	story
School	song

ANSWER KEY # Ways We Remember

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then listen as each child circles an answer and explains it. For the boxes, have each child trace the words and give oral examples. Record the child's response and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A WAY

SAY "Listen to each story. Circle the word that fits, then tell me how it helps people remember or celebrate."

ROW	SAY	STUDENTS CIRCLE
a	A family looks at an old picture of Grandpa to remember him. The choices are song, photo, and parade. Which word names what the family looks at? Circle it and tell me how it helps them remember Grandpa.	**photo**
b	At a school birthday party, children sing together. The choices are photo, parade, and song. Which word names what they sing? Circle it and tell me how it helps celebrate the school.	**song**
c	At the town's birthday celebration, people march together along the street. The choices are parade, photo, and song. Which word names this event? Circle it and tell me how it celebrates the town.	**parade**

PART 2 · TELL HOW

SAY "Trace the gray word in each box. Then tell me how a family could use a story to remember someone or something important, and how a school could use a song to celebrate something important."

- Box 1 (beside Family): **Traces story and explains a plausible way a family story helps people remember, such as telling about a relative.**
- Box 2 (beside School): **Traces song and explains a plausible way a school song helps people celebrate, such as singing it on the school's birthday.**

WHAT TO ACCEPT

Circle answers, in order: photo, song, parade. Accept oral explanations that connect each choice or traced word to the people or event being remembered or celebrated.