Little Time Stories

Identify and sequence events from short stories read aloud.

K.H.3 "Identify events and place events in a sequence."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE EVENTS

a | draw | fold | give

b | pick | wash | eat

2 PUT IN ORDER

1	•	• leave
2	•	• wake
3	•	• dress

ANSWER KEY

Little Time Stories

KINDERGARTEN · K.H.3

HOW TO RUN THIS PAGE

Read each story aloud and read the printed choices when needed. Students circle events and draw lines to show their order. Record any help with reading the words separately from their sequencing responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE EVENTS

SAY "Listen to each story. I will read the words in the row. Circle the word that answers my question."

ROW	SAY	STUDENTS CIRCLE
a	The words are draw, fold, and give. Sam folds a card, draws on it, and gives it away. What happened first? Circle its word.	**fold**
b	The words are pick, wash, and eat. Jo picks an apple, washes it, and eats it. What happened last? Circle its word.	**eat**

PART 2 · PUT IN ORDER

SAY "The numbers 1, 2, and 3 mean first, next, and last. The words are leave, wake, and dress. Lee woke up when the sun rose. Lee got dressed before leaving for school. Draw a line from each number to the word that tells what Lee did at that time."

- **1** matches **wake**
- **2** matches **dress**
- **3** matches **leave**

WHAT TO ACCEPT

Circle fold, then eat. Match 1 to wake, 2 to dress, and 3 to leave. Record help with reading words separately from event-order accuracy.