Calendar Clues

Students identify calendar words, connect days and months in order, and explain their thinking.

K.H.4 "Explain how calendars are used to represent the days of the week and months of the year."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	October	Thursday	December
b	June	Tuesday	Saturday
c	year	month	week

2 WHAT COMES NEXT

Tuesday	•	•	Sunday
August	•	•	Wednesday
Saturday	•	•	September

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HOW TO RUN THIS PAGE

Read each question and its choices aloud. After students finish, listen to each student's explanation of how a calendar helps them find days and months. Record whether the explanation was independent or supported.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to each question and the three words in its row. Circle one word for each question."

ROW	SAY	STUDENTS CIRCLE
a	Which word names a day of the week?	**Thursday**
b	Which word names a month of the year?	**June**
c	On a calendar, what group has seven days?	**week**

PART 2 · WHAT COMES NEXT

SAY "I will read the words on both sides. Draw a line from each word on the left to what comes next on a calendar. Then tell me how a calendar helps you find days of the week and months of the year. I will listen to your explanation."

- **Tuesday** matches **Wednesday**
- **August** matches **September**
- **Saturday** matches **Sunday**

WHAT TO ACCEPT

Circle Thursday, June, and week. Match Tuesday to Wednesday, August to September, and Saturday to Sunday. Accept an oral explanation that calendars show days of the week and months of the year in order, so you can find what comes next.