More Than Repairs

Identify what newcomers learn in a community workshop.

S.3.4 "Identify the goals of socialization (transmission of culture including values inculcation, self-control, and social control, appropriate role behavior, skills attainment)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline an action that passes on a group value, circle an action showing self-control, and number an enforced group rule 1, a volunteer's role 2, and a learned skill 3.

A Saturday at the Bike Workshop

1 On Saturday, a neighborhood bicycle workshop opens in the school courtyard. Older volunteers invite teens to help repair bikes for families who need a low-cost way to travel. Before work begins, volunteer Rosa tells a story about neighbors who shared spare parts after a factory closed years ago. The group still passes along usable parts instead of throwing them away. When a visitor offers to pay extra to move ahead in line, Rosa declines and explains that everyone waits their turn. New volunteers hear what this group believes matters and watch how its members put those beliefs into practice.

2 At one workbench, Malik wants to test a repaired bike as soon as he tightens the wheel. He stops himself, checks the tire, and asks a more experienced volunteer to inspect the repair first. No one has told him to pause. At the next bench, a posted rule says that every bike must pass a safety check before it leaves. When a volunteer tries to hand a bike back early, the coordinator points to the rule and asks for an inspection. Both bikes are checked, but Malik's pause and the coordinator's action show different ways behavior is guided.

3 During the afternoon rush, volunteers divide the work. A greeter writes each rider's name on a numbered tag and explains the wait. A repair volunteer listens to a rider describe a flat tire, while a checker tests finished bikes before riders take them home. When new volunteer Nia joins the repair bench, an experienced mechanic demonstrates how to remove a tire and find a hole in its inner tube. Nia practices on a spare tube, receives feedback, and tries again. By closing time, she can locate a leak without help. The workshop teaches more than how to fix a bike.

2 ANSWER WITH EVIDENCE

Use the passage

1. What value does Rosa pass on to new volunteers? Identify one way she passes it on.

2. How does Malik's pause differ from the coordinator's response to the volunteer? Explain what guides each person's behavior.

3. Choose one volunteer role from the afternoon rush. What behavior is expected in that role?

4. What skill does Nia gain, and how does the workshop help her gain it?

3 YOUR TURN

Your own words

Imagine a community activity other than a bike workshop. In one paragraph, show how a newcomer learns a shared value, controls an impulse, responds to a group rule enforced by someone else, carries out a role, and learns a practical skill.

More Than Repairs

PART 1 · READ AND MARK

Underline an action that passes on a group value, circle an action showing self-control, and number an enforced group rule 1, a volunteer's role 2, and a learned skill 3. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What value does Rosa pass on to new volunteers? Identify one way she passes it on.	**Rosa passes on the value of sharing by telling the story of neighbors who shared spare parts. Accept fairness if the response cites her refusal to let someone pay to move ahead.**
2	How does Malik's pause differ from the coordinator's response to the volunteer? Explain what guides each person's behavior.	**Malik controls his own urge to test the bike immediately. The coordinator enforces the workshop's safety rule by requiring another volunteer to get an inspection.**
3	Choose one volunteer role from the afternoon rush. What behavior is expected in that role?	**For example, the greeter records riders' names on numbered tags and explains the wait. Also accept the repair volunteer or checker with the matching duties.**
4	What skill does Nia gain, and how does the workshop help her gain it?	**Nia learns to locate a leak in an inner tube. An experienced mechanic demonstrates, then Nia practices and receives feedback.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At a community cooking night, Lila learns that members serve guests before eating, a custom that shows their value of hospitality. When she smells the fresh bread, she wants to take a piece but waits until everyone is served. The organizer reminds Lila of the rule requiring washed hands before handling food and sends her to the sink. Lila's role is to label each tray so guests know what it contains. A cook shows her how to measure rice and water, then watches her do it on her own.

Accept different community activities if the paragraph gives distinct, concrete evidence of a shared value, self-control, an externally enforced rule, role behavior, and skill learning. For the marking job, accept any passage evidence that clearly matches each numbered goal.