The Garden Agreement

Rights and responsibilities in a student group

S.6.10 "Identify both rights and responsibilities the individual has to the group."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline rights members have in the club, circle their responsibilities, and write a matching 1 beside one right and the responsibility that helps protect it.

A Garden for Everyone

1. At Westview High, the student-run garden club grows vegetables for a neighborhood food shelf. Members share a small plot, a locked shed, and two afternoons each week. At the first meeting, they agree that every member may use the club's tools during posted work hours and may speak before the group votes on changes to its schedule. These are rights within the club, not guarantees that anyone can take tools home or control every decision. Members also agree to sign tools out, clean them, and return them before leaving. Shared access works only when people protect shared supplies.

2. In October, the club plans to move its Tuesday work session to Friday because several members have sports practice. Nia works on Fridays and worries that the change would shut her out of most planting. She asks to speak at the meeting, and the chair gives her the same time as everyone else. Nia suggests keeping one Tuesday session each month. Other members listen, then vote to try her plan for four weeks. Nia has a right to be heard, but she also has a responsibility to let others speak and to accept the agreed trial even if she would prefer every Tuesday.

3. The next week, Mateo notices a missing hand trowel. The sign-out sheet shows that he checked it out, and he finds it in his backpack. He returns it, tells the supply lead what happened, and offers to help check the tools after work sessions. The club does not ban Mateo for one mistake, but it reminds everyone that borrowing depends on reliable returns. Later, a new member asks for a turn with the last watering can. Mateo hands it over after finishing his row. His right to use shared equipment does not erase another member's equal claim to it.

2 ANSWER WITH EVIDENCE

Use the passage

1. What right does each member have to the club's tools, and what responsibility goes with using them?

2. What right does Nia exercise at the meeting, and what responsibility does she have while others speak?

3. After the vote, what right has Nia used, and what responsibility does she have toward the club's decision?

4. When the new member asks for the watering can, what right does Mateo have, and what responsibility does he show?

3 YOUR TURN

Your own words

Invent a different school group facing a conflict over a shared resource or decision. In 4 to 5 sentences, show one member exercising a right within the group and meeting a related responsibility.

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PART 1 · READ AND MARK

Underline rights members have in the club, circle their responsibilities, and write a matching 1 beside one right and the responsibility that helps protect it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What right does each member have to the club's tools, and what responsibility goes with using them?	**Each member may use the tools during posted work hours and must sign them out, clean them, and return them before leaving.**
2	What right does Nia exercise at the meeting, and what responsibility does she have while others speak?	**Nia exercises her right to speak before the vote. She must let other members speak, too.**
3	After the vote, what right has Nia used, and what responsibility does she have toward the club's decision?	**Nia has used her right to be heard. She must accept the four-week trial the group agreed to.**
4	When the new member asks for the watering can, what right does Mateo have, and what responsibility does he show?	**Mateo has the right to use shared equipment. He shows responsibility by handing over the watering can when he finishes so another member can use it.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

In a student film club, two members want to use the club camera on the same afternoon. Alia uses her right to request a time slot and explain her deadline at the planning meeting. She listens while the other member explains a different deadline and accepts the booking decision the group makes. Alia returns the camera on time so the next member can use it.

Accept equivalent wording that identifies a right granted within the club and a specific responsibility to other members or shared resources. For Part 3, the right and responsibility should both fit the student's invented group and conflict.