Routes We Remember

How experience shapes our view of a place

WG.1.3 "Create and compare mental maps or personal perceptions of places. Explain how experiences and culture influence these perceptions and identify ways in which mental maps influence decisions."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the places each classmate emphasizes, circle experiences or family routines that shape those views, and number the route choices their mental maps influence.

Two Views of Harbor Ward

1. Riverton's Harbor Ward has a bus stop, a public market, a bike lane, and an old warehouse road. Two classmates, Imani and Luis, cross the ward on the way to the same community center. If they sketch the area from memory, their mental maps would not look alike. Imani would draw the market and bus stop large and close together because she uses them often. Luis would make the bike lane the clearest route and put the warehouse road near the center. Their sketches would describe the same streets, but each would emphasize different places and connections.

2. On Fridays, Imani's family buys ingredients for a shared meal at the market and often greets vendors in Spanish. That routine makes the crowded market feel welcoming to her, not confusing. Luis's family usually shops outside the ward, so he has not met those vendors. Instead, he practices cycling with his uncle beside the warehouse road each weekend. Familiar turns make that route seem simple to him. When Luis thinks about the market street, he notices shoppers crossing his path and imagines a slow bicycle ride. Neither classmate is seeing every part of the ward equally.

3. To reach the community center, Imani takes the bus to the market stop and walks past the stalls. Luis rides the bike lane beside the warehouse road because his remembered route feels direct. Their mental maps help them choose, but each map also leaves something out. When the bike lane closes for repairs, Luis first thinks the trip will take much longer. Imani shows him the market street, and they walk it together. After talking with vendors there, Luis remembers the market as a useful landmark rather than just a crowded crossing. Next time, he considers walking that way instead of canceling his visit.

2 ANSWER WITH EVIDENCE

Use the passage

1. How would Imani's and Luis's mental maps emphasize different parts of Harbor Ward?

2. How do the classmates' family routines help explain their different views of the market?

3. How does Luis's cycling experience affect his route to the community center, and which route does Imani choose?

4. What changes in Luis's mental map after he walks through the market, and how could that change a later decision?

3 YOUR TURN

Your own words

Choose a place you know. In 5 to 7 sentences, compare what you and someone with a different routine might emphasize in mental maps of that place, explain what shapes each view, and describe one decision each map could lead to.

Routes We Remember

PART 1 · READ AND MARK

Underline the places each classmate emphasizes, circle experiences or family routines that shape those views, and number the route choices their mental maps influence. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How would Imani's and Luis's mental maps emphasize different parts of Harbor Ward?	**Imani would emphasize the market and bus stop. Luis would emphasize the bike lane and warehouse road.**
2	How do the classmates' family routines help explain their different views of the market?	**Imani's family shops there and greets vendors in Spanish, so the market feels welcoming to her. Luis's family shops elsewhere, and he does not know the vendors.**
3	How does Luis's cycling experience affect his route to the community center, and which route does Imani choose?	**Luis rides beside the warehouse road because he knows that route from cycling with his uncle. Imani takes the bus to the market stop and walks.**
4	What changes in Luis's mental map after he walks through the market, and how could that change a later decision?	**He begins to remember the market as a useful landmark, not just a crowded crossing. He considers walking through it instead of canceling a visit.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My mental map of our neighborhood centers on the library because I go there after school. I picture the crossing near its entrance clearly since I use it every week. My sister's map would emphasize the basketball courts, where she plays with friends on Saturdays. She would remember the path behind the courts better than I do because her team uses it to reach practice. I would choose a route past the library to meet a friend, even if it took longer. My sister would probably take the path by the courts because it feels familiar to her.

Accept other passage-supported explanations of how routines shape each classmate's view. For Part 3, look for two distinct perceptions of one place, a stated influence on each, and a decision linked to each mental map.