Add One Detail

Partners help turn a first phrase into a more detailed one.

C.1.1.a "With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 START WRITING

Thing

First

2 PARTNER IDEA

Idea

New

ANSWER KEY

Add One Detail

GRADE 1 · C.1.1.a

HOW TO RUN THIS PAGE

Read each part aloud and help students spell words as needed. Students write a first phrase, listen to a partner's idea, then add a detail in a new phrase.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · START WRITING

SAY "Think of something you know. In the Thing box, write its name. In the First box, write a short phrase about it, such as 'my bike.'"

- Box 1 (beside Thing): **A student-chosen thing, such as bike.**
- Box 2 (beside First): **A short phrase about the chosen thing, such as my bike.**

PART 2 · PARTNER IDEA

SAY "Read your first phrase to a partner. Partner, ask what the thing is like and offer one word that could tell more. In the Idea box, write a detail you want to use. In the New box, write your phrase again with that detail."

- Box 1 (beside Idea): **A student-chosen detail prompted by the partner's question or idea, such as red.**
- Box 2 (beside New): **A revised phrase that includes the detail, such as my red bike.**

WHAT TO ACCEPT

Accept any clear first phrase and revised phrase that adds a fitting detail. Listen for the partner exchange and record spelling help separately from the student's revision.