Start With a Topic

Choose a topic, then write an opening sentence that names it.

C.1.1.b "Introduce the topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A TOPIC

a

Bread	**Kites**	**Frogs**

b

Kites	**Frogs**	**Bread**

2 BEGIN WRITING

Rain	
Bikes	

ANSWER KEY

Start With a Topic

GRADE 1 · C.1.1.b

HOW TO RUN THIS PAGE

Read the directions, clues, and printed words aloud. Listen as each student says an opening sentence for Part 2, then have the student write it. Record any help given with the oral response separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A TOPIC

SAY "A writer can begin by telling readers the topic. Listen to each clue and circle the word that tells what the writing will be about."

ROW	SAY	STUDENTS CIRCLE
a	It hops near a pond and croaks. Which word tells what the writing will be about?	**Frogs**
b	It flies high on a string in the wind. Which word tells what the writing will be about?	**Kites**

PART 2 · BEGIN WRITING

SAY "I will read the word beside each box. For each word, say a first sentence that names that topic. Then write your sentence in the box."

- Box 1 (beside Rain): **Rain makes puddles.**
- Box 2 (beside Bikes): **Bikes have wheels.**

WHAT TO ACCEPT

Circle Frogs, then Kites. For each box, accept any opening sentence that names the printed topic, such as the expected responses. A topic word alone does not meet the sentence task.