# Story Steps

Choose and write words that connect events in order.

**C.1.1.d** "Use grade-appropriate transitions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT

| | | | |
|---|---|---|---|
| a | Then | First | Last |
| b | Last | First | Next |
| c | Last | Next | First |

## 2 WRITE IT

| | |
|---|---|
| 2 | |
| 3 | |

**ANSWER KEY**

# Story Steps



## HOW TO RUN THIS PAGE

Read each story and its choices aloud, pausing at the missing word. Students first choose transitions in short stories, then write transitions to connect a new story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CIRCLE IT

**SAY** "I will read each little story and the words beside it. Listen for the missing word. Circle the word that helps the story go in order."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | The choices are Then, First, Last. Blank, I opened my lunch box. Next, I ate my apple. Last, I closed the box. Which word belongs in the blank? | **First** |
| b | The choices are Last, First, Next. First, I found my hat. Blank, I put it on. Last, I went outside. Which word belongs in the blank? | **Next** |
| c | The choices are Last, Next, First. First, I filled my cup. Next, I drank the water. Blank, I put the cup down. Which word belongs in the blank? | **Last** |

## PART 2 · WRITE IT

**SAY** "Use First, Next, and Last to tell this story in order. Listen: First, I got a book. Blank, I read it. Blank, I put it back. Which word will you write in box 2? Which word will you write in box 3?"

- Box 1 (beside 2): **Next**
- Box 2 (beside 3): **Last**

## WHAT TO ACCEPT

Circle answers, in order: First, Next, Last. Box 2: Next. Box 3: Last.