Give It an Ending

Students choose ending words, then write a final sentence for each short story.

C.1.1.e "Provide a concluding section."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE END

a

First,	**Finally,**	**Next,**

b

Start.	**Middle.**	**End.**

2 WRITE THE END

Park	
Snack	

ANSWER KEY

Give It an Ending

GRADE 1 · C.1.1.e

HOW TO RUN THIS PAGE

Read the questions and choices in Part 1 aloud. In Part 2, read each story aloud and give students time to write one final sentence in each box. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE END

SAY "A story's last part tells how it finishes. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word could start a sentence about what happened at the very end?	**Finally,**
b	Which word names the last part of a story?	**End.**

PART 2 · WRITE THE END

SAY "Park: We played at the park, then it got dark. Snack: I made a sandwich and sat down. What last sentence can you write for each story in its box?"

- Box 1 (beside Park): **We went home.**
- Box 2 (beside Snack): **I ate my sandwich.**

WHAT TO ACCEPT

Circle Finally, then End. Accept any one-sentence ending in each box that fits its story, such as "We went home." and "I ate my sandwich."