Make It Better

Plan a sentence, then revise and edit it with a partner.

C.1.1.f "With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN IT

Topic

Detail

2 WRITE AND FIX

First

New

ANSWER KEY

Make It Better

GRADE 1 · C.1.1.f

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to plan before they write. After a partner responds, look for a new detail in each revised sentence and check the capital letter and period.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLAN IT

SAY "Think of something you do at recess. What will you write about? Write one word in the Topic box, then write one word in the Detail box that tells more about what you do."

- Box 1 (beside Topic): **One recess action word, such as run.**
- Box 2 (beside Detail): **One word that tells more about the action, such as fast.**

PART 2 · WRITE AND FIX

SAY "Write a sentence about your topic in the First box, but save your detail for later. Read it to a partner and ask, 'What can I add or fix?' In the New box, write your sentence again with your detail, then check for a big letter at the start and a period at the end."

- Box 1 (beside First): **A sentence about the planned topic, such as I run.**
- Box 2 (beside New): **A revised sentence with the planned detail, an initial capital, and a period, such as I run fast.**

WHAT TO ACCEPT

Accept different recess topics and details. Look for an added detail in the new sentence, and record partner or adult support separately.