My School Opinion

Students draft, discuss, and revise a short opinion piece.

C.1.1 "Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion. With guidance and support from adults..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST TRY

1	
2	

2 MAKE IT CLEAR

1	
2	
3	

ANSWER KEY

My School Opinion

GRADE 1 · C.1.1

HOW TO RUN THIS PAGE

Read the directions aloud and help students choose an activity they do at school. Students may draw, dictate, or write in each box. Listen for a stated opinion, a reason with a detail, a transition, and an ending, then support revision after partner talk.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST TRY

SAY "Think of an activity you do at school. In box 1, name the activity and say what you think about it. In box 2, give a reason for your opinion. You may draw, write, or tell me your words."

- Box 1 (beside 1): **I think reading is fun.**
- Box 2 (beside 2): **I like it because I learn new things.**

PART 2 · MAKE IT CLEAR

SAY "Tell a partner your opinion and reason. Ask, 'What detail can I add?' Then make a new piece in these three boxes: state your opinion, give a reason with a new detail using 'Also' or 'First,' and end with a sentence using 'So.' You may draw, write, or tell me your words."

- Box 1 (beside 1): **I think reading is fun.**
- Box 2 (beside 2): **Also, I learn about stars in books.**
- Box 3 (beside 3): **So, reading is my favorite school activity.**

WHAT TO ACCEPT

Accept any school activity with a clear opinion, a supporting reason, and a specific detail added after partner talk. The final piece should use a simple transition and have an ending; record dictated words and the support given separately.