Start With a Topic

Students identify a topic, then write opening sentences that name one.

C.1.2.b "Introduce the topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE TOPIC

a

cake	**bike**	**rain**

b

bike	**bed**	**cake**

2 START WRITING

dogs	
snow	

ANSWER KEY

Start With a Topic

HOW TO RUN THIS PAGE

Read the directions and each row prompt aloud. Students first identify a topic from spoken clues, then write an opening sentence that names a new topic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE TOPIC

SAY "An opening sentence tells a reader your topic. If I write about kites, I could begin, 'Kites fly high.' Listen to each idea and circle the word that names its topic."

ROW	SAY	STUDENTS CIRCLE
a	Drops fall from clouds and make puddles. Which word names my topic? Circle it.	**rain**
b	I turn pedals and steer with handlebars. Which word names my topic? Circle it.	**bike**

PART 2 · START WRITING

SAY "The word beside each box is your topic. In each box, write one short opening sentence that names your topic."

- Box 1 (beside dogs): **Dogs can run.**
- Box 2 (beside snow): **Snow is cold.**

WHAT TO ACCEPT

Circle rain, then bike. For each box, accept any short sentence that names the printed topic, even if the student needs help spelling other words.