Tell Me More

Students choose and supply details that develop a topic.

C.1.2.c "Supply information with detail to develop the topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A DETAIL

a

loud	**round**	**gold**

b

gray	**small**	**rough**

2 ADD YOUR OWN

rain	
cake	

ANSWER KEY

Tell Me More

GRADE 1 · C.1.2.c

HOW TO RUN THIS PAGE

Read each question and its choices aloud, then let students circle the detail that answers it. In the boxes, students supply their own detail words and use each one in a spoken sentence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK A DETAIL

SAY "A detail tells more about a topic. Listen to each question and circle the word that answers it."

ROW	SAY	STUDENTS CIRCLE
a	I am telling about a bell. I want to tell how it sounds. The words are loud, round, and gold. Which word adds a sound detail?	**loud**
b	I am telling about a rock. I want to tell how its surface feels. The words are gray, small, and rough. Which word adds a touch detail?	**rough**

PART 2 · ADD YOUR OWN

SAY "The topics beside the boxes are rain and cake. What one word can you write to tell more about each topic? Write it in the box, then tell me one sentence about each topic using your word."

- Box 1 (beside rain): **A fitting detail word, such as cold, with a matching spoken sentence, such as 'The rain is cold.'**
- Box 2 (beside cake): **A fitting detail word, such as sweet, with a matching spoken sentence, such as 'The cake is sweet.'**

WHAT TO ACCEPT

Circle loud for the bell and rough for the rock. Accept any fitting word and matching spoken sentence for each box, and record any support given separately.