Tell It In Order

Students choose and use transition words to show the order of events.

C.1.2.e "Use grade-appropriate transition words and phrases to develop text structure in sentences and paragraphs."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WORD

a | Then | Last | First

b | Last | Next | First

2 WRITE IN ORDER

1	
2	

ANSWER KEY

Tell It In Order

GRADE 1 · C.1.2.e

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then give students time to circle a word. In the writing part, students use transition words to connect two short sentences in order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A WORD

SAY "Listen to each group of sentences. I will read the words in the row. Circle the word that fits in the blank."

ROW	SAY	STUDENTS CIRCLE
a	Blank, I plant a seed. Next, I give it water. Last, I watch it grow. Which word fits in the blank: Then, Last, or First?	**First**
b	First, I put on my socks. Blank, I put on my shoes. Last, I tie them. Which word fits in the blank: Last, Next, or First?	**Next**

PART 2 · WRITE IN ORDER

SAY "Pretend you hop and then clap. In box 1, write a short sentence about the first action. In box 2, write a short sentence about the next action. Start each sentence with an order word from above."

- Box 1 (beside 1): **First, I hop.**
- Box 2 (beside 2): **Next, I clap.**

WHAT TO ACCEPT

Circle First in row 1 and Next in row 2. For the boxes, accept short sentences that describe hopping before clapping and begin with fitting order words, such as "First, I hop." and "Next, I clap."