Finish the Story

Students choose ending words and write closing sentences.

C.1.2.f "Provide a concluding section."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ENDING WORDS

a | First | Next | Finally

b | Next | Last | First

2 WRITE ENDINGS

kite

soup

ANSWER KEY

Finish the Story

GRADE 1 · C.1.2.f

HOW TO RUN THIS PAGE

Read the directions and short stories aloud, and give students time to think and speak before they mark the page. Students choose words that signal an ending, then write a last sentence that makes each story feel finished.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ENDING WORDS

SAY "A last sentence helps a story feel finished. Listen to each story, then circle the word that best starts its last sentence."

ROW	SAY	STUDENTS CIRCLE
a	I took out my paints. I painted a sun. Which word could start a last sentence about my finished painting?	**Finally**
b	I made a card. I gave it to my friend. Which word could start a last sentence about my friend's smile?	**Last**

PART 2 · WRITE ENDINGS

SAY "Listen to each little story. Say a last sentence that makes it feel finished, then write your sentence in the box. Kite: I made a kite and flew it at the park. Soup: I made soup with Dad, and we ate it at lunch."

- Box 1 (beside kite): **A fitting closing sentence, such as 'I had fun.'**
- Box 2 (beside soup): **A fitting closing sentence, such as 'The soup was good.'**

WHAT TO ACCEPT

Circle Finally in row 1 and Last in row 2. Accept a closing sentence that fits each story and makes it feel finished; record any oral or spelling support separately.