Sentence Builder

Plan a sentence, add a detail, and edit the ending mark.

C.1.2.g "With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A PLAN

who	
where	

2 CHANGE AND FIX

first	
more	
fix	

ANSWER KEY

Sentence Builder

GRADE 1 · C.1.2.g

HOW TO RUN THIS PAGE

Read the directions aloud and give children time to share ideas with a partner or adult. Watch each child plan, revise, and edit, and record any help given separately from the child's writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE A PLAN

SAY "Who will your sentence be about, and where will they be? Tell a partner or me your ideas. Write a name or word in each box."

- Box 1 (beside who): **A name or word for a person or animal, such as Mom.**
- Box 2 (beside where): **A place, such as park.**

PART 2 · CHANGE AND FIX

SAY "First, write a short sentence about your who. Next, write it again and add your place. Leave off the period in those two boxes. In the last box, write your longer sentence with a capital letter at the start and a period at the end."

- Box 1 (beside first): **A short sentence about the planned who, without a period, such as 'Mom runs'**
- Box 2 (beside more): **The sentence revised to include the planned place, without a period, such as 'Mom runs at the park'**
- Box 3 (beside fix): **The revised sentence with an initial capital and final period, such as 'Mom runs at the park.'**

WHAT TO ACCEPT

Accept any understandable sentence that uses the child's plan, adds the place in the second sentence, and has an initial capital and final period in the last box. Note help given separately.