Bee Fact Report

Students choose facts, then compose and revise a short report.

C.1.2 "Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and provide information about the topic. With guidance and support from adults..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a

4	6	8

b

wings	fins	feathers

2 WRITE FACTS

Start	
Fact	
End	

ANSWER KEY

Bee Fact Report

GRADE 1 · C.1.2

HOW TO RUN THIS PAGE

Read the questions and choices aloud, then have students circle two facts about bees. Students use those facts to plan a report with a beginning, a detail sentence, and an ending, then check it with a partner and revise as needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND FACTS

SAY "Listen to each question and the three choices. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	How many legs does a bee have? The choices are four, six, and eight. Which number is right?	**6**
b	What do bees use to fly? The choices are wings, fins, and feathers. Which word is right?	**wings**

PART 2 · WRITE FACTS

SAY "Tell a partner your plan for a report about bees: a start, a fact with 'also' and 'and,' and an ending. Write one sentence in each box, or tell me your words so I can write them. Ask your partner what could be clearer, then add or change words in a box."

- Box 1 (beside Start): **I will tell you about bees.**
- Box 2 (beside Fact): **Also, bees have six legs and wings.**
- Box 3 (beside End): **Now you know about bees.**

WHAT TO ACCEPT

Accept other clear openings and endings, but the detail sentence should give accurate information and use 'also' and 'and.' Record writing and dictated responses separately, along with the support each student needed to revise.