Notes With Purpose

Students choose useful words, then write two short notes for different purposes.

C.1.3.a "With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

(a)

sleep	**join**	**blue**

(b)

slow	**round**	**glad**

2 WRITE NOTES

ASK

THANK

ANSWER KEY

Notes With Purpose

HOW TO RUN THIS PAGE

Read the choices and prompts aloud, then give students time to circle a word for each purpose. Guide students as they plan and write two notes, checking that each has a greeting followed by a message that fits its purpose.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WORDS

SAY "I will read the words in each row. Listen to what the note needs to do, then circle a word that fits."

ROW	SAY	STUDENTS CIRCLE
a	The words are sleep, join, and blue. You want to invite someone to do an activity with you. Which word could help your note?	**join**
b	The words are slow, round, and glad. Someone did something kind for you. Which word tells how you feel?	**glad**

PART 2 · WRITE NOTES

SAY "Write two short notes. In the ASK box, greet a friend, then ask the friend to play. In the THANK box, greet a friend, then thank the friend for sharing a pencil. You may tell me your idea before you write."

- Box 1 (beside ASK): **Hi, Lee. Can we play?**
- Box 2 (beside THANK): **Hi, Lee. Thank you for the pencil.**

WHAT TO ACCEPT

Circle join and glad. Accept any two notes with a greeting followed by a message that fits the stated purpose; record adult support separately.