Seed Story Steps

Students use word cues to recount a short story aloud.

C.1.3.b "Recount a single event or multiple events, memories or ideas."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE EVENTS

a	watered	planted	sprouted
b	planted	watered	sprouted

2 TELL THE STORY

1	
2	
3	

ANSWER KEY

Seed Story Steps

HOW TO RUN THIS PAGE

Read the story and row prompts aloud. Listen to each student recount the events in order, then record the accuracy of the oral retell and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE EVENTS

SAY "Listen to my story. I planted a seed. Next, I watered it. Later, it sprouted."

ROW	SAY	STUDENTS CIRCLE
a	These words say watered, planted, sprouted. Which word tells what I did first? Circle it.	**planted**
b	These words say planted, watered, sprouted. Which word tells what happened last? Circle it.	**sprouted**

PART 2 · TELL THE STORY

SAY "Write or copy one word in each box to help you remember what happened first, next, and last. Then tell me the whole story aloud in that order. You can look at your words while you speak."

- Box 1 (beside 1): **planted**
- Box 2 (beside 2): **watered**
- Box 3 (beside 3): **sprouted**

WHAT TO ACCEPT

The circles should mark planted, then sprouted. Accept copied words or recognizable spelling attempts in the boxes. For the oral recount, listen for planting the seed, watering it, and the sprout appearing, in that order.