Story Detail Picks

Choose and write details about actions and feelings.

C.1.3.c "Include details which describe actions, thoughts and/or emotions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DETAILS

a | **searched** | **worried** | **red**

b | **grabbed** | **happy** | **small**

2 ADD DETAILS

Do

Feel

ANSWER KEY

Story Detail Picks

HOW TO RUN THIS PAGE

Read each story and its choices aloud, then give students time to circle a detail. For the writing boxes, read the situation aloud and observe students add their own action and feeling details. Record spelling support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DETAILS

SAY "Listen to each short story and the three words I read. Circle the word that adds the detail I ask for."

ROW	SAY	STUDENTS CIRCLE
a	I lost my mitten in the snow. Your choices are searched, worried, and red. Which word tells what I did to find it?	**searched**
b	I found my mitten. Your choices are grabbed, happy, and small. Which word tells how I felt?	**happy**

PART 2 · ADD DETAILS

SAY "Imagine your block tower falls down. In the Do box, write one or two words that tell what you do next. In the Feel box, write one word that tells how you feel."

- Box 1 (beside Do): **build again**
- Box 2 (beside Feel): **sad**

WHAT TO ACCEPT

The circle answers are searched and happy. In the boxes, accept any fitting action of one or two words and any fitting feeling of one word. Accept readable invented spelling and record spelling help separately.