Story Time Words

Choose and use words that show event order.

C.1.3.d "Use temporal words and phrases to signal event order."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	First	Next	Last
b	Last	Next	First
c	Next	First	Last

2 TELL IT

1	
2	
3	

ANSWER KEY

Story Time Words

GRADE 1 · C.1.3.d

HOW TO RUN THIS PAGE

Read each short story and its choices aloud, pausing between events. Students circle the word that fits each event, then write time words for a new story and use them in an oral retelling.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each story. I will read the three words in its row, then you will circle the word that shows when the named event happened."

ROW	SAY	STUDENTS CIRCLE
a	I washed an apple. I ate the apple. I put the core in the bin. The words are First, Next, and Last. Which word shows when I washed the apple?	**First**
b	I opened my book. I read a page. I closed my book. The words are Last, Next, and First. Which word shows when I read a page?	**Next**
c	I filled a cup with water. I drank the water. I rinsed the cup. The words are Next, First, and Last. Which word shows when I rinsed the cup?	**Last**

PART 2 · TELL IT

SAY "Listen to these three events: I found a sheet of paper, I drew a map, and I hung the map on the wall. Write a time word in each box to show the order of the events, from beginning to end. Then tell the story aloud using the words you wrote."

- Box 1 (beside 1): **First**
- Box 2 (beside 2): **Next**
- Box 3 (beside 3): **Last**

WHAT TO ACCEPT

Circle rows: First, Next, Last. Boxes: First, Next, Last, in that order. Listen for students to use each word with its matching event in the oral retelling, and note any teacher support separately.