Stories Can End

Students choose and write endings that make short stories feel finished.

C.1.3.e "Create a sense of closure."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE AN ENDING

a | 1 | 2 | 3

b | 1 | 2 | 3

2 WRITE AN ENDING

Seed

Kite

ANSWER KEY

Stories Can End

HOW TO RUN THIS PAGE

Read each story and its choices aloud. Students first choose an ending, then say and write their own endings for two new stories. Allow think time and note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE AN ENDING

SAY "Listen to each story and three possible endings. Circle the number of the ending that makes the story feel finished."

ROW	SAY	STUDENTS CIRCLE
a	Ari lost his lunch box. He looked in his bag. He found it under his desk. Ending 1: He looked in his bag. Ending 2: Now Ari could eat his lunch. Ending 3: He lost his lunch box. Which ending makes the story feel finished?	**2**
b	Jo could not tie her shoe. She tried again and again. Then she made a neat bow. Ending 1: Jo was ready to go. Ending 2: Jo could not tie her shoe. Ending 3: Jo tried again. Which ending makes the story feel finished?	**1**

PART 2 · WRITE AN ENDING

SAY "Listen to the Seed story: I put a seed in soil. I gave it water. A little plant came up. What happens at the end? Say your ending, then write it in the Seed box. Listen to the Kite story: My kite got stuck in a tree. Dad got it down. What happens at the end? Say your ending, then write it in the Kite box."

- Box 1 (beside Seed): **I smiled at my plant.**
- Box 2 (beside Kite): **I flew my kite again.**

WHAT TO ACCEPT

Circle 2, then 1. For the boxes, accept other short endings that fit each story and leave it feeling finished, even with invented spelling.