Make It Clear

Plan an idea, add a detail, and edit a sentence.

C.1.3.f "With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN AND DRAFT

Plan

Draft

2 CHANGE AND EDIT

Change

Edit

ANSWER KEY

Make It Clear

GRADE 1 · C.1.3.f

HOW TO RUN THIS PAGE

Read each part aloud and give students time to talk with a partner before they write. Offer spelling help as needed, while students choose their own ideas and make the changes themselves.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLAN AND DRAFT

SAY "Tell a partner something you like to do. In Plan, write one action word for it. In Draft, write I and your action word together, but leave off the period for now."

- Box 1 (beside Plan): **A student-chosen action word, such as hop.**
- Box 2 (beside Draft): **I followed by the chosen action word, such as I hop, without a period.**

PART 2 · CHANGE AND EDIT

SAY "Read your draft to a partner and ask, 'Where or how?' In Change, write it again with one new word that tells where or how, but leave off the period. In Edit, write your changed sentence with a capital I, spaces between words, and a period."

- Box 1 (beside Change): **The draft with one word added to tell where or how, such as I hop fast, without a period.**
- Box 2 (beside Edit): **The changed sentence with a capital I, word spaces, and a period, such as I hop fast.**

WHAT TO ACCEPT

Accept any sensible action and added detail. Look for the student's own word in Plan, a related draft, an added word in Change, and the capital, spaces, and period in Edit.