Our Class Note

Partners create and publish a short note using digital tools.

C.1.4 "With guidance and support from adults, use a variety of digital resources to create and publish products, including in collaboration with peers."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE HOW

a

PLAY	TYPE	ERASE

b

SHARE	CLOSE	DELETE

2 MAKE TOGETHER

We

ANSWER KEY

Our Class Note

HOW TO RUN THIS PAGE

Open school-approved writing and drawing tools and a teacher-controlled class page. Read the prompts aloud, then give each child a turn typing, drawing, and helping post. Record the support each child needs separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE HOW

SAY "I will read the words in each row. Think about how we can make a note and let our class see it. Circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	The words are play, type, erase. What will you do in the writing tool to make the words of your note?	**TYPE**
b	The words are share, close, delete. What will you do with your finished work so our class can see it?	**SHARE**

PART 2 · MAKE TOGETHER

SAY "With a partner, make a note about something you do together. Trace the first word, then write one word that tells what you do. Take turns so each of you types one word in our writing tool and adds part of a matching drawing in our drawing tool. With my help, each of you will help post one part of your work on our class page."

- Box 1: **We**
- Box 2: **A word that completes a note about something the partners do together, such as read, play, or sing.**

WHAT TO ACCEPT

Circle TYPE, then SHARE. Accept a fitting action word after We. Observe that each child types a word, contributes to the digital drawing, and helps post part of the shared work. Record adult and peer support separately.