Classroom Object Report

A shared investigation and two fact sentences.

C.1.5 "With guidance and support, participate in shared research and writing projects."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY

a

tip	**pages**	**cover**

b

pages	**cover**	**tip**

2 WRITE FACTS

book	
pencil	

ANSWER KEY

Classroom Object Report

GRADE 1 · C.1.5

HOW TO RUN THIS PAGE

Provide a classroom book, pencil, and paper for children to examine. Guide children as they share observations, record two findings, and plan fact sentences aloud before writing them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK CLOSELY

SAY "Look closely at our book and pencil. I will read the words in each row. Use what you find to circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	The words are tip, pages, cover. Open the book and turn to the next part you can read. What did you turn? Circle its name.	**pages**
b	The words are pages, cover, tip. Use the pencil to make a mark on paper. Which part of the pencil touches the paper? Circle its name.	**tip**

PART 2 · WRITE FACTS

SAY "Tell our group one fact you found about the book and one about the pencil. We will plan a sentence about each one together. Write the book sentence beside book and the pencil sentence beside pencil. I can help you spell words."

- Box 1 (beside book): **A book has pages.**
- Box 2 (beside pencil): **A pencil has a tip.**

WHAT TO ACCEPT

The circled words are pages, then tip. Accept other fact sentences that accurately describe what the children observed in the book and pencil.