Test and Wonder

Students test classroom items, record findings, and ask questions.

C.1.6 "With guidance and support, collect information from real-world experiences or provided sources to answer or generate questions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TEST IT

a

clip	**pencil**	**book**

b

clip	**book**	**pencil**

2 ASK IT

book	
clip	

Test and Wonder

HOW TO RUN THIS PAGE

Give each child a pencil, a paper clip, a book, and two sheets of paper. Read the directions aloud, allow time to test the items, and listen to each child's questions. Record any guidance or support on a separate roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TEST IT

SAY "Try the pencil, paper clip, and book with your paper. Find out which items can make a dark line on one sheet. Then find out which items can keep two sheets together when you lift the sheets by their edges."

ROW	SAY	STUDENTS CIRCLE
a	Which item made a dark line on the paper? Circle its name.	**pencil**
b	Which item kept the two sheets together when you lifted them by their edges? Circle its name.	**clip**

PART 2 · ASK IT

SAY "Turn some pages in the book. What do you wonder about the book? Ask your question aloud, then write a question mark in the box next to book. Try the paper clip with two sheets again. What do you wonder about the clip? Ask your question aloud, then write a question mark in the box next to clip."

- Box 1 (beside book): **?**
- Box 2 (beside clip): **?**

WHAT TO ACCEPT

Part 1: pencil, then clip. For Part 2, accept a question mark in each box when the student also asks a relevant question aloud, such as "How many pages are in the book?" or "Can this clip hold three sheets?"