Foil Boat Test

Notice how time words connect steps in a story.

C.2.1.d "Use grade-appropriate transitions to connect sentences and paragraphs."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that tell when a new step happens, so you can see how the sentences and paragraphs connect.

A Boat That Sank

1. On Saturday, I made a tiny boat from foil. First, I folded the edges up to make a tray. Next, I pressed each corner tight. The boat looked ready, but I wanted to see if it could float.

2. Then, I filled a bowl with water and set the boat on top. It floated! After that, I added one small pebble. The boat stayed up, so I put in another pebble. Soon, the boat sank to the bottom.

3. After the boat sank, I took it out and made the sides taller. This time, I added pebbles one by one. The new boat held three pebbles before it sank again. I knew my change had helped.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which word starts paragraph 2? How does it connect to paragraph 1?

2. Which words show that the first pebble was added after the boat floated?

3. Which words at the start of paragraph 3 connect it to the end of paragraph 2? What happened next?

3 YOUR TURN

Your own words

Write three sentences about making something other than a boat. Start sentences 2 and 3 with time words or phrases that connect your steps.

ANSWER KEY

Foil Boat Test

GRADE 2 · C.2.1.d

PART 1 · READ AND MARK

Underline words that tell when a new step happens, so you can see how the sentences and paragraphs connect. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which word starts paragraph 2? How does it connect to paragraph 1?	**"Then" shows that testing the boat came after making it.**
2	Which words show that the first pebble was added after the boat floated?	**"After that."**
3	Which words at the start of paragraph 3 connect it to the end of paragraph 2? What happened next?	**"After the boat sank" connects the paragraphs. Next, the child took out the boat and made its sides taller.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I made a paper hat from a big sheet of paper. Next, I folded the corners down to make a point. Finally, I put the hat on my head.

Accept any clear explanation of how the passage's time words connect the steps. For Your Turn, look for three sentences about making something other than a boat, with time words or phrases starting sentences 2 and 3.