Make Writing Stronger

See how a writer plans, revises, and edits.

C.2.1.f "With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the three parts of Maya's plan, circle the new detail she added to her story, and circle the capital letter she fixed. Look for how each step made her writing clearer.

Maya's Fort Story

1. Maya wanted to write about a cardboard fort. First, she made a plan: who was there, what they built, and what happened. Her first draft said, "we made a fort. It was fun." She read it to Ben.

2. Ben asked, "What made it fun?" Maya added a detail to help readers picture the fort. Her new sentence said, "We crawled through a small door and waved from the window." Now readers could see what they did.

3. Maya showed her draft to Dad. He spotted "we" at the start of a sentence and asked her to check it. Maya changed "we" to "We." She read the story once more to make sure each sentence ended with a mark.

2 ANSWER WITH EVIDENCE

Use the passage

1. What three things did Maya plan before she wrote?

2. What detail did Maya add after Ben asked his question?

3. What did Maya change after Dad helped her check her writing?

3 YOUR TURN

Your own words

Plan a story about something you made by noting who was there, what you made, and what happened. Write a two-sentence draft, ask a partner or adult for one idea, then write a revised two-sentence version with correct capitals and end marks.

ANSWER KEY

Make Writing Stronger

GRADE 2 · C.2.1.f

PART 1 · READ AND MARK

Underline the three parts of Maya's plan, circle the new detail she added to her story, and circle the capital letter she fixed. Look for how each step made her writing clearer. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What three things did Maya plan before she wrote?	**She planned who was there, what they built, and what happened.**
2	What detail did Maya add after Ben asked his question?	**She added that they crawled through a small door and waved from the window.**
3	What did Maya change after Dad helped her check her writing?	**She changed the small "w" in "we" to a capital "W."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Plan: My sister and I; paper boats; raced them in a puddle.
Draft: My sister and I made paper boats. We raced them.
Partner's idea: Tell what happened in the race.
Revised: My sister and I made paper boats and raced them in a puddle. My boat sank, but hers sailed to the curb.

For Part 3, accept different topics and helpful ideas from a partner or adult. Look for a three-part plan, a two-sentence draft, and a two-sentence revision that uses the idea and has correct capitals and end marks.