Rainy Day Reasons

Read how an opinion writer puts reasons in order.

C.2.1 "Compose opinion pieces, using a combination of writing and digital resources, on topics or texts, with supporting reasons. With guidance and support from adults..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the writer's opinion, circle the words that connect the reasons, and number the two reasons 1 and 2 to see how the writer puts ideas in order.

A Game Box for Rainy Days

(1) Our class has indoor recess when it rains. Some children want to run, but there is not room. I think our class should have a game box for rainy days. It could sit on the shelf by the door.

(2) First, a game box would help us play safely. We could use cards to play a matching game at our desks. No one would need to race across the room. That would leave room for everyone to move.

(3) Also, the box would help us play together. Two friends could take turns building a puzzle, and a new classmate could join them. For these reasons, a game box would make rainy recess better for our class.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the writer's opinion? How does the first paragraph introduce the topic?

2. Choose one reason the writer gives. What detail helps support it?

3. Which word starts the second reason? What does the last sentence do?

3 YOUR TURN

Your own words

Think of one change you would make to your classroom. Write five sentences: introduce the topic, state your opinion, give two reasons with details and connecting words, and end with a concluding sentence.

ANSWER KEY

Rainy Day Reasons

GRADE 2 · C.2.1

PART 1 · READ AND MARK

Underline the writer's opinion, circle the words that connect the reasons, and number the two reasons 1 and 2 to see how the writer puts ideas in order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the writer's opinion? How does the first paragraph introduce the topic?	**The writer thinks the class should have a game box for rainy days. The paragraph tells about indoor recess and the lack of room to run.**
2	Choose one reason the writer gives. What detail helps support it?	**A game box would help children play safely. They could play a matching game at their desks instead of racing across the room. Also accept the reason about playing together, supported by the puzzle example.**
3	Which word starts the second reason? What does the last sentence do?	**"Also" starts the second reason. The last sentence ends the piece by saying why a game box would make rainy recess better.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our classroom could have a small plant. I think we should put one by the window. First, we could watch it grow by measuring its stem each week. Also, watering it would give us a job to share. That is why I want a plant in our classroom.

Accept either passage reason when it is paired with a matching detail. In Part 3, look for five sentences with a clear opinion, two supported reasons, connecting words, and a conclusion.