Details Make Pictures

See how a partner's question helps a writer add details.

C.2.2.a "With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle Leo's question and underline two details in Mia's new story to see how talking and adding details made her writing clearer.

Mia's Paper Boat

1. Mia wrote about making a paper boat. Her first draft said, "I made a boat. It floated." She read it to Leo. Leo liked the boat, but he wanted to know where Mia put it.

2. Leo asked, "Where did you put your boat?" Mia remembered the rain puddle by the school gate. Her teacher helped her think of one more detail: what the boat did in the water. Mia pictured the puddle in her mind.

3. Mia added to her story: "At recess, I set my folded paper boat in a puddle by the gate. It bobbed when a drop of rain hit the water." Leo could now picture where the boat was and what happened to it.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Leo ask Mia? Which detail in her new story answers him?

2. What did Mia's teacher help her think about adding?

3. Which words in Mia's new story help you picture what the boat did in the water?

3 YOUR TURN

Your own words

Write two sentences about something you made. With your teacher's help, ask a partner what they want to know, write the partner's question, and add a detail in your sentences that answers it.

ANSWER KEY

Details Make Pictures

GRADE 2 · C.2.2.a

PART 1 · READ AND MARK

Circle Leo's question and underline two details in Mia's new story to see how talking and adding details made her writing clearer. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Leo ask Mia? Which detail in her new story answers him?	**Leo asked where Mia put her boat. Her new story says she put it in a puddle by the gate.**
2	What did Mia's teacher help her think about adding?	**The teacher helped Mia think about adding what the boat did in the water.**
3	Which words in Mia's new story help you picture what the boat did in the water?	**"It bobbed when a drop of rain hit the water."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Partner's question: Where did you make it? I made a kite at my kitchen table. I tied a long blue ribbon to its tail.

For the marking job, accept details from Mia's new story, such as "in a puddle by the gate" and "It bobbed when a drop of rain hit the water." For Your Turn, look for a recorded partner question and two sentences that include a detail answering it.