Details That Grow

Notice how small details help a reader picture a topic.

C.2.2.c "Supply information with detail to develop the topic."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the first sentence to find the topic, then circle four details that help you picture the radishes or the class's work.

Radishes in Our Classroom

1. Our class grows radishes in a box of soil by the window. The seeds are tiny and brown. We press each seed into a small hole, then cover it with soil. A label helps us remember what we planted.

2. Each morning, we check the soil with a finger. If the top feels dry, we add a little water. Soon, green shoots poke through the dirt. Their first leaves are so small that we have to look closely.

3. After a few weeks, we pull up a radish. Its round red root has grown under the soil. We rinse off the dirt and cut the radish in half. Inside, the radish is white and crisp.

2 ANSWER WITH EVIDENCE

Use the passage

1. Add two details from paragraph 1 to this sentence: “We planted radish seeds.”

2. Which two details would make “We cared for the seeds” more clear?

3. Add two details from paragraph 3 to help a reader picture the radish.

3 YOUR TURN

Your own words

Write three sentences about something you use at school other than the garden. Name it, then add at least two details that help a reader picture it or know how you use it.

ANSWER KEY

Details That Grow

GRADE 2 · C.2.2.c

PART 1 · READ AND MARK

Underline the first sentence to find the topic, then circle four details that help you picture the radishes or the class's work. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Add two details from paragraph 1 to this sentence: "We planted radish seeds."	**We planted tiny brown radish seeds in small holes and covered them with soil.**
2	Which two details would make "We cared for the seeds" more clear?	**We checked the soil with a finger each morning and added water when the top felt dry.**
3	Add two details from paragraph 3 to help a reader picture the radish.	**The radish had a round red root and was white inside.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I use a blue pencil case at school. Its zipper has a round silver pull that I can grip. I keep two sharp pencils and a pink eraser inside.

For the marking job, accept any four specific details about the radishes or the class's work. For Part 3, accept three sentences that name a school item and give at least two specific, relevant details.