Words That Grow

See how time and order words guide a story.

C.2.2.e "Use grade-appropriate transitions to develop text structure in sentences and paragraphs."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the words that tell when events happen or what comes next. Put a star by the words that start Maya's last step.

Maya's Bean Plant

1. First, Maya filled a small pot with soil. Next, she made a hole with her finger. Then, she dropped a bean seed into the hole and gently covered it with soil.

2. Each morning, Maya checked the pot by the sunny window. At first, she saw only soil. After several days, a green shoot poked up. Soon, two small leaves opened above the soil.

3. Later, the stem grew taller, and Maya turned the pot so the leaves could face the light. Finally, she drew the plant in her notebook. Her pictures showed how the little seed had changed.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which word tells you Maya made the hole after she filled the pot?

2. Which words tell you that the shoot did not appear right away?

3. How does "Later" connect the last paragraph to the paragraph before it?

3 YOUR TURN

Your own words

Write three sentences about making or doing something you know. Use First, Next, and Finally to show the order of your steps.

ANSWER KEY

Words That Grow

GRADE 2 · C.2.2.e

PART 1 · READ AND MARK

Underline the words that tell when events happen or what comes next. Put a star by the words that start Maya's last step. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which word tells you Maya made the hole after she filled the pot?	**Next.**
2	Which words tell you that the shoot did not appear right away?	**After several days.**
3	How does "Later" connect the last paragraph to the paragraph before it?	**It shows that the stem grew taller after the shoot and leaves appeared.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I put bread on a plate. Next, I spread jam on the bread. Finally, I put another piece of bread on top.

For the marking job, accept time and order phrases such as "Each morning" and "After several days." Students should star "Finally." For Your Turn, accept any three clear steps in a sensible order using all three requested transitions.