The Last Word

Notice how an ending looks back and leaves a final thought.

C.2.2.f "Provide a concluding section."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the last paragraph, then circle two ideas in it that were mentioned earlier in the writing.

Seeds in Our Window

1. On Monday, our class planted bean seeds in paper cups. We filled each cup with soil and tucked one seed inside. Then we set the cups by the sunny window. We wondered which seed would sprout first.

2. Each morning, we checked the cups and added a little water when the soil felt dry. On Friday, a green shoot poked up from one cup. Soon, more shoots appeared. We measured them with a ruler and watched them grow.

3. Our little bean seeds became green shoots in the sunny window. We had cared for them with water and watched them grow. Now our cups remind us that small things can change when we give them time and care.

2 ANSWER WITH EVIDENCE

Use the passage

1. Name two ideas from earlier in the writing that the last paragraph brings back.

2. How does the last paragraph end the story instead of telling one more step?

3. What final thought does the writer leave with the reader?

3 YOUR TURN

Your own words

Imagine you wrote about learning to ride a bike. You told how you practiced pedaling and then rode across the yard. Write a two-sentence ending that looks back at one of those details and shares a final thought about learning.

ANSWER KEY

The Last Word

GRADE 2 · C.2.2.f

PART 1 · READ AND MARK

Underline the last paragraph, then circle two ideas in it that were mentioned earlier in the writing. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Name two ideas from earlier in the writing that the last paragraph brings back.	**The bean seeds became green shoots, and the class cared for them with water.**
2	How does the last paragraph end the story instead of telling one more step?	**It looks back at how the seeds grew and shares what the class learned.**
3	What final thought does the writer leave with the reader?	**Small things can change when we give them time and care.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

After many tries, I pedaled across the yard on my own. I learned that practice can help me do something new.

For the marking job, accept any two ideas in the last paragraph that also appear earlier, such as seeds, shoots, water, growing, or the sunny window. For the student's ending, look for one recalled detail and a final thought, not another step.