From Draft to Done

See how a writer makes a story clearer.

C.2.2.g "With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the writer's plan, circle the sentence added after Mia's question, and write 1 beside the sentence fixed after the teacher's tip.

A Sprout Story

1. I wanted to write about our class garden. I made a plan: first, we planted seeds; next, we watered them; last, a sprout came up. My first draft said, "We planted. It grew."

2. Mia read my draft. She asked, "How did you care for the seeds?" I added a sentence about watering: "Each day, we gave the soil a little water." Now readers can tell what happened between planting and growing.

3. My teacher noticed that "we saw a sprout" had no capital letter or period. I changed it to "We saw a sprout." I read my story again to make sure the steps were in order.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did the writer's plan put the garden story in order?

2. What detail did the writer add after Mia read the draft?

3. What two things did the writer fix after the teacher's tip?

3 YOUR TURN

Your own words

Jot a first-and-next plan for a time you helped someone, then draft two sentences. Ask a partner or adult for one idea to make your writing clearer, and write a revised two-sentence version with capital letters and end marks.

ANSWER KEY

From Draft to Done

GRADE 2 · C.2.2.g

PART 1 · READ AND MARK

Underline the writer's plan, circle the sentence added after Mia's question, and write 1 beside the sentence fixed after the teacher's tip. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did the writer's plan put the garden story in order?	**The plan put planting first, watering next, and the sprout coming up last.**
2	What detail did the writer add after Mia read the draft?	**The writer added that they gave the soil a little water each day.**
3	What two things did the writer fix after the teacher's tip?	**The writer changed the first letter to a capital W and added a period.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Plan: First, my brother's shoe came untied. Next, I helped him tie it.
Draft: my brother needed help. I tied his shoe
Partner's idea: Tell where you were.
Revised: At the playground, my little brother's shoe came untied. I knelt down and tied it so he could run.

Accept plans that show two events in order and revisions that add a useful detail. The final two sentences should have capital letters and end marks.