Steps That Help

Notice how a how-to text helps its reader.

C.2.3.a "With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the words that show the order of the steps. Underline one detail in each paragraph that helps a reader make a leaf rubbing.

How to Make a Leaf Rubbing

1. First, gather a leaf, one sheet of thin paper, and a crayon. Put the leaf on a flat table with its bumpy side facing up. Lay the paper on top. Hold the paper still with one hand.

2. Next, peel the paper off the crayon. Turn the crayon on its side and rub it gently over the paper. Start above the leaf and move across it. Lines from the leaf will begin to show.

3. Last, lift the paper and look at your rubbing. You may see the leaf's long middle line and smaller lines that branch out. Try a second leaf to see how its lines look different. Keep both rubbings flat.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why does the writer tell you what to gather before explaining how to rub?

2. Which detail in the second paragraph helps you know how to hold the crayon?

3. Why does the writer put “Try a second leaf” in the last paragraph?

3 YOUR TURN

Your own words

Write four sentences that teach a friend how to make a standing name card from paper. Tell what you need, give two steps in order, and end by saying what to do with the card.

Steps That Help

PART 1 · READ AND MARK

Circle the words that show the order of the steps. Underline one detail in each paragraph that helps a reader make a leaf rubbing. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why does the writer tell you what to gather before explaining how to rub?	**The reader needs a leaf, paper, and a crayon before making the rubbing.**
2	Which detail in the second paragraph helps you know how to hold the crayon?	**Turn the crayon on its side.**
3	Why does the writer put "Try a second leaf" in the last paragraph?	**The reader makes one rubbing first, then tries another leaf to compare its lines.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

You need a sheet of paper and a pencil. First, fold the paper in half and make a sharp crease. Next, write your name in large letters on one outside half. Stand the folded card on your desk so others can read your name.

For the marking job, look for First, Next, and Last circled and one useful detail underlined in each paragraph. For the writing task, accept other clear ways to fold and label a card if the four sentences follow the requested order.