Boat Trip Words

Read a model story that puts events in order.

C.2.3.d "Use temporal words and phrases to signal event order."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the words and phrases that tell when events happen so you can follow the boat's trip in order.

A Boat in the Puddle

1. First, I folded a sheet of paper into a boat. I pressed each fold flat with my thumb. Next, I drew a big star on the side. My sister watched from the porch as I held it up.
2. Then, I carried the boat to a shallow puddle by our steps. I set it on the water, and it floated. After that, a soft breeze pushed it away from the edge. My sister walked beside it.
3. A moment later, the boat turned in a slow circle. It drifted past a yellow leaf and bobbed over a tiny wave. Finally, it stopped beside a smooth stone at the far end of the puddle.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which word signals the first event? What did the writer do?

2. Which phrase signals what happened after the boat floated? What happened?

3. Which word signals the last event in the boat's trip? What happened?

3 YOUR TURN

Your own words

Write three sentences about something you make, such as a snack or a drawing. Begin your sentences with First, Next, and Finally to show the order of your actions.

ANSWER KEY

Boat Trip Words

GRADE 2 · C.2.3.d

PART 1 · READ AND MARK

Circle the words and phrases that tell when events happen so you can follow the boat's trip in order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which word signals the first event? What did the writer do?	**First. The writer folded a sheet of paper into a boat.**
2	Which phrase signals what happened after the boat floated? What happened?	**After that. A soft breeze pushed the boat away from the edge.**
3	Which word signals the last event in the boat's trip? What happened?	**Finally. The boat stopped beside a stone at the far end of the puddle.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I drew a tall tree. Next, I added a bird on one branch. Finally, I colored the leaves green.

For Part 1, accept circles around First, Next, Then, After that, A moment later, and Finally. For Your Turn, accept any three related actions in a clear order with the requested opening words.