The Paper Boat

Read a story for event order, feelings, and an ending.

C.2.3 "Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences. With guidance and support from adults..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that show when events happen. Circle the action that fixes the boat's problem.

A Trip Across the Puddle

1. On Saturday, I folded a paper boat at the kitchen table. I drew a blue star on its sail. Then I carried it to a puddle beside our porch. My little brother, Max, watched with wide eyes.

2. At first, the boat sailed past a floating leaf. A gust of wind pushed it into a muddy corner. I felt a knot in my stomach. Max found a long twig, and I gently pulled the boat back.

3. At last, the boat floated across the puddle again. Max clapped, and I laughed. When the rain began, we carried our boat inside to dry. I set it by the window, glad our little trip had a happy end.

2 ANSWER WITH EVIDENCE

Use the passage

1. What happened after the boat sailed past the leaf? Use a time word in your answer.

2. Which words show how the storyteller felt when the boat got stuck? What feeling do they show?

3. How does the story show that the boat's trip is over? Name one action and one feeling.

3 YOUR TURN

Your own words

Write four sentences about a real or made-up time when a small problem came up and you solved it. Use time words to show the order, tell how you felt, and end by showing what happened when the problem was over.

ANSWER KEY

The Paper Boat

GRADE 2 · C.2.3

PART 1 · READ AND MARK

Underline words that show when events happen. Circle the action that fixes the boat's problem. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What happened after the boat sailed past the leaf? Use a time word in your answer.	**Next, a gust of wind pushed the boat into a muddy corner.**
2	Which words show how the storyteller felt when the boat got stuck? What feeling do they show?	**"I felt a knot in my stomach" shows that the storyteller felt worried.**
3	How does the story show that the boat's trip is over? Name one action and one feeling.	**They carried the boat inside to dry, and the storyteller felt glad.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I put my toy car on a ramp made from a book. Next, its wheel popped off, and I felt upset. Then I snapped the wheel back on with Dad's help. Finally, the car rolled down the ramp, and I smiled.

For the marking job, accept time clues such as "On Saturday," "Then," "At first," "At last," and "When the rain began." Students should circle "I gently pulled the boat back" or the full clause that includes Max finding the twig.