Worm Research Team

Use class notes to write about earthworms.

C.2.5 "Conduct shared research and writing projects that build knowledge about a topic."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one fact from the book, circle one thing the class saw in the garden, and number the two sentences in the class report 1 and 2. These marks will help you see how the class used its research.

What We Learned About Earthworms

1. Our class wanted to learn how earthworms live in a garden. We asked, "What do worms need, and how do they help soil?" We looked in a book and visited the school garden to gather facts.

2. The book said earthworms breathe through their damp skin. It also said their tunnels let air and water move through soil. In the garden, we saw earthworms in wet soil under a log. We wrote down what we saw.

3. Back in class, we shared our notes. We used the book fact about damp skin to explain our garden sighting. Then we wrote a report together: "Earthworms need damp places. Their tunnels let air and water move through soil."

2 ANSWER WITH EVIDENCE

Use the passage

1. What did the class see in the garden? Which book fact helps explain why the worms were there?

2. Write one new sentence for the class report that uses both the book fact about tunnels and the garden note.

3. A classmate wants to write, “All earthworms live under logs.” Do the class notes support that claim? Why or why not?

3 YOUR TURN

Your own words

Write one new question about earthworms that the class notes do not answer. Then write two sentences telling how your group could find facts and what it could write together.

ANSWER KEY

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GRADE 2 · C.2.5

PART 1 · READ AND MARK

Underline one fact from the book, circle one thing the class saw in the garden, and number the two sentences in the class report 1 and 2. These marks will help you see how the class used its research. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did the class see in the garden? Which book fact helps explain why the worms were there?	**The class saw earthworms in wet soil under a log. The book said earthworms breathe through their damp skin.**
2	Write one new sentence for the class report that uses both the book fact about tunnels and the garden note.	**In the wet garden soil where we found worms, tunnels can let air and water pass through.**
3	A classmate wants to write, "All earthworms live under logs." Do the class notes support that claim? Why or why not?	**No. The class saw worms under one log, but its notes do not say where all earthworms live.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

How long does an earthworm live? We could read a library book and ask a worm scientist. Then we could write a class page about an earthworm's life.

For question 2, accept any accurate new sentence that uses both the tunnel fact and the garden observation. For Your Turn, accept a question not answered in the passage and a workable plan to research and write about it as a group.