Puddle Detective Notes

Use observations to answer and make questions.

C.2.6 "Collect information from real-world experiences or provided sources to answer or generate questions."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three details the class noticed about the puddle or the weather. Circle the question Mia asked.

The Puddle by the Door

1. On Monday, our class watched a puddle by the school door. At nine o'clock, the puddle reached a crack in the sidewalk. The sky was cloudy, and drops of rain made small rings in the water.

2. At noon, the rain had stopped. The sun came out, and the puddle no longer touched the crack. We saw wet spots nearby, but no water ran into a drain. We wrote these details in our notebooks.

3. At three o'clock, only a small wet spot was left. Mia asked, "Where did the water go?" Our teacher said some water can go into the air when it gets warm. Mia wondered if a puddle in the shade would last longer.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two details show that the puddle got smaller?

2. Use two details from the class notes to tell how the weather changed.

3. Write a question someone could answer using the notes about nine o'clock. Then answer it with a detail from the passage.

3 YOUR TURN

Your own words

Look at an object near you. Write two things you notice about it. Then write a question someone could answer using one of your details.

ANSWER KEY

Puddle Detective Notes

GRADE 2 · C.2.6

PART 1 · READ AND MARK

Underline three details the class noticed about the puddle or the weather. Circle the question Mia asked. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two details show that the puddle got smaller?	**At noon, it no longer touched the crack. At three o'clock, only a small wet spot was left.**
2	Use two details from the class notes to tell how the weather changed.	**At nine o'clock, it was cloudy and raining. By noon, the rain had stopped and the sun was out.**
3	Write a question someone could answer using the notes about nine o'clock. Then answer it with a detail from the passage.	**Did the puddle reach the crack at nine o'clock? Yes, it did.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My pencil has a blue eraser. Its tip is dull. What color is the eraser?

For question 3, accept any question that can be answered using a nine o'clock detail, paired with a correct answer. For Your Turn, accept two observable details and a question answerable from at least one of them.