Rainy Recess Plan

Read how a writer introduces and organizes an opinion.

C.3.1.b "Introduce the topic, followed by opinion statement, and create an organizational structure."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that introduces the topic and circle the opinion sentence in the first paragraph. Number First, Next, and Finally to show the order of the reasons.

A Shelf for Rainy Days

1. On rainy days, our class has recess indoors. I think our classroom should have a rainy-day game shelf. A shelf with simple games would give us a fun way to spend that time. Right now, many kids wander between desks while others try to read. A game shelf could make indoor recess feel less crowded and more welcoming for everyone.

2. First, board games would give classmates something to do together. Two kids could play checkers while four others try a word game. Next, a shelf would help us keep the room neat. We could put each game in its own labeled box and return the boxes when recess ends. That way, the floor would be clear for our next lesson.

3. Finally, games could give us a chance to practice taking turns. When we wait for a turn, we listen and make room for someone else's idea. We might even meet a new friend over a game of cards. For these reasons, I believe a rainy-day game shelf would make indoor recess a better time for our class.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which sentence introduces the topic before the writer states an opinion?

2. Which sentence in the first paragraph states the writer's opinion?

3. Which two reasons appear in the middle paragraph, and in what order?

4. How does the last paragraph move from a final reason to a closing opinion?

3 YOUR TURN

Your own words

Write one paragraph about whether your class should have a classroom plant. Introduce the topic, state your opinion, give two reasons in order using First and Next, and finish with a closing sentence.

ANSWER KEY

Rainy Recess Plan

GRADE 3 · C.3.1.b

PART 1 · READ AND MARK

Underline the sentence that introduces the topic and circle the opinion sentence in the first paragraph. Number First, Next, and Finally to show the order of the reasons. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which sentence introduces the topic before the writer states an opinion?	**On rainy days, our class has recess indoors.**
2	Which sentence in the first paragraph states the writer's opinion?	**I think our classroom should have a rainy-day game shelf.**
3	Which two reasons appear in the middle paragraph, and in what order?	**First, games give classmates something to do together. Next, a shelf helps keep the room neat.**
4	How does the last paragraph move from a final reason to a closing opinion?	**It gives taking turns as the final reason, then repeats the opinion that a game shelf would make indoor recess better.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A classroom plant would sit by our window. I think our class should have a plant. First, we could watch its leaves grow and learn what plants need. Next, taking turns watering it would teach us to care for a living thing. A plant would make our room an interesting place to learn.

For the marking job, accept numbers on the words First, Next, and Finally or beside their sentences. For Your Turn, accept either opinion if the topic comes before it and the two reasons are clearly ordered.