Books That Travel

Read how details make reasons stronger.

C.3.1.c "Provide reasons with elaborate details to support the opinion."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the writer's opinion, number two different reasons that support it, and circle one detail that explains each numbered reason.

A Book Swap Shelf

1. Our classroom should have a book swap shelf. Each student could bring in a book they no longer read and take home a different one. A shelf would give us more stories to choose from without waiting for a trip to the library. For example, a student who has finished a mystery could trade it for a book about sea animals. A new choice might make reading time more interesting.

2. A swap shelf would also help families use books again instead of buying new ones. A book can still be fun for a new reader after its first owner has finished it. If Maya trades a story about a clever dog, Leo can enjoy that same story next week. Families could save money, and books that might sit in a closet would be read and enjoyed.

3. The shelf could help classmates talk about books, too. A student who liked a funny story could tell a classmate why it made them laugh. That classmate might try the book and then share a favorite part with someone else. We could put a small note inside each book with a reading tip, such as 'Try this if you like surprises.' A swap shelf could turn one book into many conversations.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does the mystery and sea animal book example support the reason about choices?

2. Why does the writer mention a book that might sit in a closet?

3. How does the funny story example support the reason about classmates talking?

4. Which reason does the reading tip support? Explain how the tip helps.

3 YOUR TURN

Your own words

Should our class set aside five minutes each Friday to tidy our desks? Write four or five sentences stating your opinion and giving two different reasons. Include one specific detail that explains each reason.

ANSWER KEY

Books That Travel

GRADE 3 · C.3.1.c

PART 1 · READ AND MARK

Underline the writer's opinion, number two different reasons that support it, and circle one detail that explains each numbered reason. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does the mystery and sea animal book example support the reason about choices?	**It shows how trading a finished book lets a student choose a different kind of book.**
2	Why does the writer mention a book that might sit in a closet?	**The detail shows that swapping lets someone read the book again instead of leaving it unused.**
3	How does the funny story example support the reason about classmates talking?	**One student tells a classmate why the story was funny, and that classmate can read it and share a favorite part.**
4	Which reason does the reading tip support? Explain how the tip helps.	**It supports the reason that classmates can talk about books. The tip shares a suggestion that may help another student choose the book.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class should take five minutes each Friday to tidy our desks. First, we could find our schoolwork faster. If math pages go in one folder, we will not have to search under loose papers. A clean desk could also give us room to work. We could spread out a notebook and a ruler without knocking over a pile of books.

Accept either opinion in Part 3 if the response gives two different reasons, each explained with a specific detail. For the marking job, accept any two reasons paired with details from the passage that explain them.