The Last Word

Notice how a final paragraph brings writing to a close.

C.3.1.e "Provide a concluding section."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In the last paragraph, underline the sentence that sums up the book swap. Circle the final thought that leaves readers thinking about it.

The Hallway Book Swap

1. Last month, our class noticed that the books on our shelf were the same ones we had read again and again. We wanted new stories, but we did not need to buy them. We decided to make a book swap in the school hallway. Anyone could bring a book they were done reading and pick a different one to take home.

2. First, we asked the principal where the swap could go. Then we cleaned an old shelf and made signs with three rules: bring a book, choose a book, and treat every book with care. On Monday, six students brought books. By Friday, the shelf held mysteries, comics, and books about animals. Kids stopped to look at the books before and after school.

3. Our book swap turned books we had finished into stories someone else could enjoy. We did not need a new shelf or a pile of money to share what we had. The hallway shelf now reminds us that a book can keep traveling after one reader reaches the last page. Which book will find its next reader today?

2 ANSWER WITH EVIDENCE

Use the passage

1. Which sentence in the last paragraph sums up what the book swap did?

2. How does the last paragraph remind readers that the class did not need to buy books?

3. Which words in the last paragraph make sharing a book sound like a journey?

4. What question ends the passage? How does it connect to the book swap?

3 YOUR TURN

Your own words

Think of a time you helped make or fix something at home or school, but do not write about a book swap. Write a three-sentence concluding section that sums up what you did, tells why it mattered, and ends with a final thought. Do not add a new step.

The Last Word

PART 1 · READ AND MARK

In the last paragraph, underline the sentence that sums up the book swap. Circle the final thought that leaves readers thinking about it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which sentence in the last paragraph sums up what the book swap did?	**Our book swap turned books we had finished into stories someone else could enjoy.**
2	How does the last paragraph remind readers that the class did not need to buy books?	**It says the class did not need a new shelf or a pile of money to share what they had.**
3	Which words in the last paragraph make sharing a book sound like a journey?	**A book can keep traveling after one reader reaches the last page.**
4	What question ends the passage? How does it connect to the book swap?	**"Which book will find its next reader today?" It invites readers to think about someone choosing a book from the swap.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

We planted flowers beside our school door. Our work made the entrance look bright and gave bees a place to visit. Each time I walk inside, I remember how a small project can change a place.

For the marking job, accept the first sentence of the final paragraph as the summary and the final question as the closing thought. For Your Turn, accept any three-sentence conclusion about a different activity that includes a summary, its importance, and a final thought without adding a new step.