And or But?

Choose the word that connects each pair of ideas.

C.3.2.d "Use grade-appropriate conjunctions to develop text structure within sentences."

NAME _____ DATE _____

ADDS A DETAIL

Use and when the next part adds a detail that fits with the first part.

A frog leaped, and a cricket sang.

SHOWS A DIFFERENCE

Use but when the next part shows a difference or something you might not expect.

A pebble seemed smooth, but its edges were sharp.

1 SORT

8 items

Circle AND or BUT for each blank, then choose two item numbers and explain why each word fits.

1. The lantern gave us light, ____ it warmed our hands. AND BUT

2. Maya packed a sandwich, ____ she packed an apple. AND BUT

3. The towel was clean, ____ it smelled awful. AND BUT

4. Our class planted seeds, ____ we watered them. AND BUT

5. The hill was steep, ____ we reached the top. AND BUT

6. The new shoes were shiny, ____ they hurt my feet. AND BUT

7. The cake smelled sweet, ____ it tasted bitter. AND BUT

8. The drummer tapped a beat, ____ the dancers moved to it. AND BUT

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write two new sentences: one that uses and to add a detail and one that uses but to show a difference.

AND _____

BUT _____

CHALLENGE

Write one sentence that uses both and and but to add a detail and show something unexpected.

ANSWER KEY # And or But?

GRADE 3 · C.3.2.d

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The lantern gave us light, ___ it warmed our hands.	**AND**	Warmth adds another benefit of the lantern.
2	Maya packed a sandwich, ___ she packed an apple.	**AND**	The apple adds another thing Maya packed.
3	The towel was clean, ___ it smelled awful.	**BUT**	An awful smell is unexpected for a clean towel.
4	Our class planted seeds, ___ we watered them.	**AND**	Watering adds another thing the class did for the seeds.
5	The hill was steep, ___ we reached the top.	**BUT**	Reaching the top contrasts with the difficulty of a steep hill.
6	The new shoes were shiny, ___ they hurt my feet.	**BUT**	The shoes look nice, but wearing them feels unpleasant.
7	The cake smelled sweet, ___ it tasted bitter.	**BUT**	The bitter taste differs from what the sweet smell suggests.
8	The drummer tapped a beat, ___ the dancers moved to it.	**AND**	The dancers' movement adds a related action.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **AND**: The rain stopped, and the sun came out.
- **BUT**: I studied the map, but I still got lost.

Challenge: The wind blew hard, and the leaves shook, but the old tree stayed still.

For Part 2, accept explanations that identify an added detail for AND or a difference for BUT. For example, item 3 pairs a clean towel with an unexpected bad smell.