Bring It Together

Notice how a final paragraph completes a piece of writing.

C.3.2.f "Provide a concluding section."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In the last paragraph, underline the sentence that returns to the main idea, circle two details that connect to the middle paragraph, and underline the final sentence twice. These marks show how a conclusion brings ideas together and leaves readers with a last thought.

A Garden for Our School

1. Our school has a bare patch of ground beside the playground. I think we should plant a small flower garden there. Flowers would make that space colorful, but a garden could do more than look nice. It could give our class a place to watch living things change. We could also share the work of caring for it.

2. We could choose flowers that grow well in our area and ask an adult to help us plant them. Each week, a few students could water the soil and check for new leaves or buds. We could keep a notebook of what we notice. When everyone takes a turn, the garden becomes a project we build and care for together.

3. A flower garden would turn our bare patch into a place our class could enjoy and study. Watching the plants grow would give us new things to write in our notebook, and taking turns would help us care for the space together. We do not need a huge garden to make a change. Let's start with one small patch and see what we can grow.

2 ANSWER WITH EVIDENCE

Use the passage

1. What main idea from the first paragraph comes back in the conclusion?

2. What two details from the middle paragraph does the conclusion bring back?

3. Which sentence in the conclusion tells readers that the garden can start small?

4. What does the final sentence ask readers to do, and how does that fit the main idea?

3 YOUR TURN

Your own words

Imagine your class wrote about why students should keep the school hallway clean. Write a three-sentence conclusion that brings back the main idea, recalls one reason a clean hallway matters, and ends with a call to action.

ANSWER KEY

Bring It Together

GRADE 3 · C.3.2.f

PART 1 · READ AND MARK

In the last paragraph, underline the sentence that returns to the main idea, circle two details that connect to the middle paragraph, and underline the final sentence twice. These marks show how a conclusion brings ideas together and leaves readers with a last thought. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What main idea from the first paragraph comes back in the conclusion?	**The class should plant a flower garden in the bare patch at school.**
2	What two details from the middle paragraph does the conclusion bring back?	**Students can write about plant growth in a notebook and take turns caring for the garden.**
3	Which sentence in the conclusion tells readers that the garden can start small?	**"We do not need a huge garden to make a change."**
4	What does the final sentence ask readers to do, and how does that fit the main idea?	**It asks readers to start with one small patch, which fits the idea of planting a flower garden at school.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A clean hallway makes our school a better place for everyone. When we pick up scraps, people can walk without stepping on trash. Let's each clean up what we drop.

For the marking job, accept the first sentence of the last paragraph underlined, the notebook and taking turns details circled, and the final sentence underlined twice. For Your Turn, accept any three-sentence ending that includes the main idea, a relevant reason, and a call to action.