The Kite Comes Home

Notice how the ending follows the story.

C.3.3.e "Create a sense of closure that follows the narrated experiences or events."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the second-to-last sentence and circle the last sentence to see how the kite's trip ends and how the narrator feels about it.

The Red Kite

1. On Saturday, I took my red kite to the park with my little brother, Max. The wind tugged at the string, and the kite climbed over the grass. Max cheered each time it dipped and rose. Then a sharp gust pulled the string from my hand. The kite caught on a low branch of an oak tree, far above our heads.

2. Max wanted to climb the tree, but the lowest branch was too high. We asked Dad for help. He found a long, fallen stick and gently lifted the kite's string off the branch. The kite floated down, and I caught it before it touched the dirt. One corner had a small tear, so Dad pressed a piece of tape over it.

3. The wind had grown too weak to fly the kite again. I held it up once, but it drooped toward my shoes. Max said we could come back when the breeze was stronger. I folded the kite and tucked it into my backpack. As we walked home, I smiled because our kite was safe and we had another flying day to look forward to.

2 ANSWER WITH EVIDENCE

Use the passage

1. How is the problem with the kite solved before the story ends?

2. Why does the narrator put the kite away instead of flying it again?

3. What does the second-to-last sentence tell you about the kite at the end of the day?

4. How does the last sentence connect to what happened earlier in the story?

3 YOUR TURN

Your own words

The class pet's water bowl spilled just before the class arrived. Write three sentences to finish this story, showing how the mess is cleaned up, what happens to the bowl, and how someone feels at the end.

ANSWER KEY

The Kite Comes Home

GRADE 3 · C.3.3.e

PART 1 · READ AND MARK

Underline the second-to-last sentence and circle the last sentence to see how the kite's trip ends and how the narrator feels about it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How is the problem with the kite solved before the story ends?	**Dad lifts the string off the branch with a stick, and the narrator catches the kite. Dad tapes its torn corner.**
2	Why does the narrator put the kite away instead of flying it again?	**The wind is too weak, and the kite droops when the narrator holds it up.**
3	What does the second-to-last sentence tell you about the kite at the end of the day?	**The narrator has folded the kite and put it safely in a backpack.**
4	How does the last sentence connect to what happened earlier in the story?	**The narrator smiles because the kite was rescued, and they can fly it another day when the wind is stronger.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I grabbed a towel and wiped up the water. Then I filled the bowl and set it beside the class pet's cage. I felt relieved that our class pet would have water when the class arrived.

Accept answers that connect the ending to the kite's rescue and the chance to fly it again. For Part 3, look for three sentences that resolve the spill and give the story a fitting feeling at the end.