A Sign Takes Shape

Notice how feedback helps a writer revise.

C.4.1.f "With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the advice Nia gets from Luis and her teacher, then circle words in her final sign that show how she used each suggestion.

The Seed Table Sign

1. Nia wanted her class to make a sign for the school's seed table. She planned to tell visitors what the seeds were and how to take a packet. Her first draft said, "take some seeds. Put them in dirt. They grow fast." Nia thought the sign sounded friendly, but she was not sure it gave visitors enough information to choose a packet.

2. Her partner Luis read the draft and said, "Which seeds are these? Visitors will not know." Their teacher added, "Tell people how deep to plant them, but check the packet before you give a number." Nia looked at the seed packets. They held sunflower seeds, and each packet said to plant them one inch deep. She crossed out "They grow fast" because the packet made no promise about speed.

3. Nia rewrote the sign. Before copying it, she checked the capital letters at the start of each sentence and the periods at the end. Her first draft had started with a lowercase "take." Her final sign read, "Take one packet of sunflower seeds. Plant each seed one inch deep. Read the packet for more growing tips." Now visitors knew which seeds they could take and how to begin planting.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Nia's plan help her change "take some seeds" in the final sign?

2. How did Nia use her teacher's advice when she rewrote the sign?

3. Why did Nia cross out "They grow fast" instead of keeping it?

4. What edit did Nia make to the first word of her sign? Write it as it appeared before and after.

3 YOUR TURN

Your own words

Write a two-sentence first draft for a classroom book-swap shelf. A classmate asks, "Where do I return the book?" Rewrite your sign in two sentences to answer that question, then check capital letters and periods.

ANSWER KEY

A Sign Takes Shape

GRADE 4 · C.4.1.f

PART 1 · READ AND MARK

Underline the advice Nia gets from Luis and her teacher, then circle words in her final sign that show how she used each suggestion. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Nia's plan help her change "take some seeds" in the final sign?	**She planned to name the seeds and explain how to take a packet, so she changed it to "Take one packet of sunflower seeds."**
2	How did Nia use her teacher's advice when she rewrote the sign?	**She checked the seed packets, then added the direction to plant each seed one inch deep.**
3	Why did Nia cross out "They grow fast" instead of keeping it?	**The packets did not say the seeds would grow fast, so the sign could not support that claim.**
4	What edit did Nia make to the first word of her sign? Write it as it appeared before and after.	**She changed "take" to "Take" by capitalizing its first letter.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First draft: Take a book. Bring it back.
Rewritten sign: Take one book from this shelf. Return it to this shelf when you finish reading.

Accept revisions that name the return place clearly. The first draft and rewritten sign should each have two sentences, and the rewrite should use correct capital letters and end punctuation.